



UN Inter-Agency Support Group on Indigenous Peoples' Issues (IASG) Annual Meeting 2008

Official Visit of the United Nations Permanent Forum on Indigenous Issues (UNPFII) to UNESCO



Development with Culture and Identity

in light of the UN Declaration on the Rights of Indigenous Peoples

15 September 2008, 9.30 am to 1.00 pm UNESCO, Paris, Fontenoy Room IV

PROGRAMME

This event is held on the occasion of the first official visit to UNESCO of the UN Permanent Forum on Indigenous Issues (UNPFII) and the inauguration of the annual meeting of the UN Inter-Agency Support Group on Indigenous Peoples' Issues (IASG). The thematic roundtable will discuss the themes *Development with Culture and Identity* and explore ways of how the UN system can support the rights and aspirations of indigenous peoples for a better and sustainable future.

Opening Event

Co-Chairs: Ms Françoise Rivière, UNESCO Assistant Director-General for

Culture

Mr Walter Erdelen, UNESCO Assistant Director-General for

Natural Sciences

9.30 – 11 am Welcome address by Mr Koïchiro Matsuura,

Director-General of UNESCO

Keynote address by Ms Victoria Tauli-Corpuz, Chair of the UN Permanent Forum on Indigenous Issues (UNPFII): "Indigenous Peoples' Rights and Aspirations for the Future: Strengthening Partnership with the UN"

Statement by Mr John Scott, Secretariat of the Convention on Biological Diversity (SCBD), outgoing Chair of the UN Inter-Agency Support Group on Indigenous Peoples' Issues (IASG)

Presentation by Mr Julian Burger, Office of the High Commissioner on Human Rights (OHCHR): "Mainstreaming the UN Declaration on the Rights of Indigenous Peoples in UN Policies and Programming"

11 – 11.15 am Coffee break

Thematic Roundtable: Indigenous Peoples: Development with Culture and Identity

Co-Chairs: Ms Ana Luiza Machado, UNESCO Deputy Assistant

Director-General for Education Programme Management and Ms Elsa Stamatopoulou, Chief, Secretariat of the Permanent

Forum on Indigenous Issues (UNPFII)

Speakers: "Indigenous Peoples' Concept of Development with Culture

and Identity" by Ms Victoria Tauli-Corpuz, an Igorot from the Philippines, Chair of the UN Permanent Forum on Indigenous Issues

"Promote Indigenous Peoples' Culture and Identity in National Policies for Social Cohesion and Sustainable Development" by H. E. Mrs Anaisabel Prera, Ambassador Extraordinary and Plenipotentiary of Guatemala to France, Permanent Delegate to UNESCO

"Examples of Applying the Concept of 'Development with Culture and Identity' at the Local Level" by Mr Carlos Mamani Condori, an Aymara from Bolivia and Ms Margaret Lokawua, a Karamoja from Uganda, members of the UN Permanent Forum on Indigenous Issues

"Strategy for Danish Support to Indigenous Peoples" by

Ms Darriann Riber, Chief Technical Adviser, Danish Agency for
Development Assistance (DANIDA)

Discussants:

Ms Brigitte Feiring, Chief Technical Adviser, Project to Promote International Labour Organization Policy on Indigenous and Tribal Peoples

Ms Katérina Stenou, Director, Division of Cultural Policies and Intercultural Dialogue, UNESCO Focal Point for the Second International Decade of the World's Indigenous People

Debate

Co-chairs of the session to highlight main points and key messages

1 – 1.30 pm Aperitif offered by UNESCO outside meeting room IV

English, French and Spanish simultaneous interpretation will be provided for this event.

Indigenous peoples' aspirations: What future under the 2007 Declaration on the Rights of Indigenous Peoples?

What is meant by development with culture and identity in the context of globalization and climate change?

How can the UN system support indigenous peoples in making these aspirations a reality?

Co-organized by the Culture and Science Sectors

Coordinated by the Division of Cultural Policies and Intercultural Dialogue, Ms Katérina Stenou, Director, Focal Point for the Second International Decade of the World's Indigenous People, and Susanne Schnuttgen, Culture Sector; (T 01 45 68 37 11; email: s.schnuttgen@unesco.org)

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http://www.unesco.org/culture/en/indigenous

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